

QAA HE REVIEW 2016 ACTION PLAN



This action plan outlines plans to build on good practice and respond to the recommendations from the Higher Education Review of the Hull College Group held in May 2016. The full QAA Higher Education Review Report for the Hull College Group can be found at the following link: <http://www.qaa.ac.uk/en/ReviewsAndReports/Documents/Hull%20College/Hull-College-HER-16.pdf>

1. Maintain Good Practice	2. Reference point (where it was identified)	3. Action to be taken to maintain strength	4. Performance Indicator (Outcome to be measured)	5. Final date to be reviewed	6. Who initials	7. Milestones 1 – Date to be reviewed and progress made	8. Milestones 2 – Date to be reviewed and progress made	9. Final Outcome
The comprehensive partnership working with students which enhances the student learning experience (Enhancement).	QAA HE Review Report	Continue to promote 'Graduateness' within course documentation and within teaching and learning strategy.	90% of students to be in employment or further study in DLHE Results.	July 2017	SUP HEQM HER GDHE	November 2016	May 2017	
The robust higher education quality cycle which enables the identification and implementation of opportunities for enhancement (Enhancement)	QAA HE Review Report	Continue to promote 'Graduateness' within course documentation and within teaching and learning strategy. Notify Programme Leaders of the events in the Quality Calendar on a monthly basis.	Timeliness of internal and external reporting cycles. Responses to monthly PL catch ups to communicate Quality Cycle.	July 2017	HEQM GDQ	November 2016	May 2017	
The involvement of staff in research and scholarly activity which contributes to an enhanced student learning environment (Enhancement).	QAA HE Review Report	Develop an online profile of research activities and staff expertise. To monitor and increase by 5% research output (e.g. book, chapters, articles exhibitions, productions and consultancy) output. Publish Case Studies in a range of formats to disseminate good practice	At least 95% of staff to be involved in scholarship activities.	July 2017	HERSM DOF GDHE	November 2016	May 2017	
The range of opportunities, locally and nationally, available to students which increases their	QAA HE Review Report	Identification in modules where research, scholarship and enterprise contribute to Learning and Teaching and	90% of students to be in employment or further study in	July 2017	GDHE GDQ	November 2016	May 2017	

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employability (Enhancement).		reflected in an overall programme summary	DLHE Results.					

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The steps being taken by the College to address specialist staff absences by establishing a pool of approved replacement staff (Enhancement).	QAA HE Review Report	DOF to ensure adverts for Supply Pools are completed before the semester.	4% improvements on NSS 2016 results in Teaching and Organisation and Management	July 2017	DOF HEQM	November 2016	May 2017	
To monitor the impact of the HE Enhancement Strategy and its Implementation Plan (Enhancement).	QAA HE Review Report	Sustained positive destinations. Continued employer engagement in course design, development and review Strong student engagement strategies to retain student focus. Improve the publicity and profile of the NUS within the Group.	90% of students to be in employment or further study in DLHE Results. Retention target of 84%	July 2017	HER HEQM GDHE GDQ	November 2016	May 2017	

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Continuously capture and organise student statistics to provide prompt, accurate and easily available quantitative data for monitoring higher education metrics on an ongoing basis (Accuracy of Information)	QAA HE Review Report	Move towards TEF metrics in college reporting. Deliver staff development using MIS systems.	Meet TEF averages across all of the assessment criteria.	July 2017	HEQM GDHE GDQ	November 2016	May 2017	
Students identified that they would have liked more information about the course between application and enrolment (Accuracy of Information and Enhancement).	QAA HE Review Report	Meet Consumer Act obligations regarding publishing accurate information prior to application. Provide access to more detailed course information via web pages, including 'roll-out' of pre-enrolment Employability web-page pilot. Ensure that our processes enable the quality of information provided to all stakeholders is fit for purpose, accessible and trustworthy.	80% satisfaction response to applicable questions on the Induction and Enrolment Survey. Devise quality checks on the auditing and accuracy of keep warm materials.	July 2017		November 2016	May 2017	

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Students identified a reduction in overall satisfaction with SU (NSS)		To increase positive responses to question NSS Question 23 (overall satisfaction in SU) to 50%		July 2017	SUP			

QAA Action Plan Approval

Name of reviewing Executive Committee: Academic Quality & Standards Committee	Chair: Alastair Thomson
Date: 20th October 2016	Signature: 

Glossary

DLHE – Destination of Leavers in Higher Education

DOF – Dean of Faculty

GDHE – Group Director of Higher Education

HEPL – Higher Education Programme Leaders

HEQM – Higher Education Quality Manager

HER – Higher Education Registrar

HERSM – Higher Education Research and Scholarship Manager

GDQ- Group Director of Quality

SUP – Student Union President